

What remote education will be made available for different learner cohorts? (14 to 16, 16 to 19, apprentices, adult learners)

All of our learners have access to online/remote learning as part of the college's blended learning model. Each learner will have access to continued learning, regardless of the course they enrolled upon.

This does vary by department in terms of the amount of online learning and the structure of the timetable they will access.

Physical resource packs are provided where learners are not able to access remote education and on some occasions where learners prefer to work offline.

For further information, learners, parents or carers should contact their teacher or coaching tutor/pastoral lead.

What are the delivery arrangements?

The college's digital platform is Google for Education which is used for the vast majority of our teaching and learning. If a learner has to isolate or work remotely, they can access resources, engage in their learning, as well as be provided with robust assessment and feedback by their tutors using Google Classroom and Google Meet (video conferencing). For apprenticeships, the college uses OneFile for learners to access their resources, complete assessments as well as obtain support and feedback. If a learner has to isolate, they can access all of their resources via Onefile. Trainer-assessors will still complete regular reviews using Google Meet.

The college offers a mixture of synchronous and asynchronous learning experiences as part of the blended learning offer to all students. An example of synchronous could be that all learners are expected to access their learning at a set time and date and watch an instructional video and carry out learning activities which are assessed and reviewed with their teacher in a timely manner. These experiences are used for whole class discussions too and to tackle misconceptions. An example of asynchronous could be the student accessing the learning set via Google Classroom at a time which suits them.

Some learners identified as vulnerable by the Department for Education (DfE) will attend college to access learning on-site.

For further information, learners, parents or carers should contact their teacher or coaching tutor/pastoral lead.

What are the student expectations?

All students are expected to complete all online learning provided by their teachers/assessors, in-line with their identified sessions. The behaviour we expect when working remotely and online is the same as our on-site conduct. Absences should be reported in the usual way and as a courtesy in the current situation, learners should contact their teacher or assessor via email or Google Hangouts.

What are the arrangements for students studying courses that require specialist equipment or facilities?

If a student is studying on a course that requires specialist equipment or facilities and they need to learn remotely due to self isolation, bubble collapsing or a remote timetable, then arrangements will be made on an individual basis by the department of study.

For further information learners, parents or guardians should contact their teacher or coaching tutor/pastoral lead.

What support is available for students without devices, connectivity or a suitable environment for learning?

If a student has to undertake remote learning due to self isolation, bubble collapse or a remote timetable, the college will support students who are already in receipt of funding from the learner support fund by loaning them a Chromebook. If the student is unable to access the internet, we explore supporting this through the college.

For further information learners, parents or carers should contact their teacher or coaching tutor/pastoral lead.

What support is available for students with special educational needs and disabilities (SEND)?

Learners are expected to engage in learning during their arranged sessions. During each session, there will be teachers/trainers and learning support assistants available to offer support and direction for completion of activities. Where learners have more complex needs, there may be support offered via telephone.

If a learner cannot undertake online learning due to more detailed support being required, then they may require to access learning on-site to access this. If a learner, parent or carer requires any additional information or support on this, please get in touch. Email: john-paul.wordsworth@harrogate.ac.uk with "RE: SEND Remote Learning" in the subject line, or alternatively, speak to a teacher or assessor.